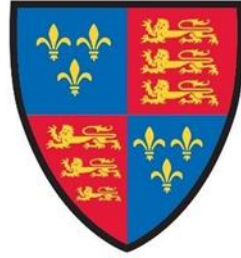




**THE SCHOOLS OF
KING EDWARD VI
IN BIRMINGHAM**

In pursuit of educational excellence for all



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

Educational Visits Policy

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1. Aim

The Academy through this policy, wishes to enhance pupils' education and contribute to raising pupils' progress and achievement by providing opportunities for teaching and learning to take place in appropriate and relevant contexts and venues out of school.

2. Objectives

- To ensure that pupils participate in school visits safely and securely;
- To ensure that pupils' learning is enhanced to maximum extent; • To safeguard pupils' rights for equal opportunity to participate;
- To ensure a clear and unambiguous understanding by all staff of the rationale for approving applications to take pupils on visits;
- To ensure that responsibilities for staff are clear and that required formalities and agreements are adhered to.

3. Monitoring and Evaluation

This policy will be monitored in order to promote pupils' learning, progress and achievement and broaden their educational experience, protect their health and safety and safeguard their school-based learning.

Visits in school time need to be approved by the designated member of SLT (Educational Visits Co-ordinator (EVC) Miss J Quinn and meet pre-determined criteria.

4. Health & Safety

The Management of Health and Safety at Work Regulations, require that risk assessments be undertaken for each of the hazards identified, such that suitable and sufficient control measures can be put in place to minimise the dangers for pupils and staff.

The Headteacher, governing body and SLT/EVC have responsibilities and a legal duty to ensure that trips and visits are conducted in such a way that participants and staff are not subjected to unacceptable levels of risk to health and safety. This responsibility is delegated by the governing body to the relevant members of SLT/EVC and the Headteacher who will ensure relevant training is given to trip leaders and relevant staff regarding all procedures and protocols.

5. Insurance and Finance

Appropriate insurance taken out by the school includes travel cover for school visits both in the UK and abroad. Additional insurance will be taken out for specialist trips as required.

Costings must be outlined on the initial Educational Trip/Visit Approval Form before the visit will be authorised.

6. Monitoring and Evaluation

Visits in school time need to be approved by the designated member of SLT/EVC and meet pre-determined criteria:

- Enable all relevant pupils to participate, regardless of means;
- Include an assurance that relevant LA guidance and statutory regulations with reference to the health, safety and supervision of pupils will be met in full; 4

- Be included in the BWA calendars wherever possible and notified to colleagues as far ahead as is reasonably possible;
- Have due regard to the affect that the visit will have on other subjects in the pupils' curriculum and the affect the trip might have on the work of colleagues and take these factors into account where possible in the planning;
- Be directly related to the pupils' formal curriculum, or provide direct support for their learning in one or more of their subjects or the trip has a pastoral outcome.

Visits taking place outside the school day need satisfy only the first two criteria.

Extended visits (i.e. visits of more than one day) should ideally take place during school holidays, or non-curriculum time, in order that there is minimal impact on pupils' learning wherever possible.

7. Health & Safety

Trips and visits are tools that provide and maximise educational opportunities for young people outside their normal educational surroundings. The arrangements put in place to manage trips and visits must, therefore, recognise that these may include potentially hazardous activities.

The Management of Health and Safety at Work Regulations, require that risk assessments be undertaken for each of the hazards identified, such that suitable and sufficient control measures can be put in place to minimise the dangers for pupils and staff.

An activity can become dangerous when certain factors, or a combination of factors, occur. These could include various elements such as weather, water currents, inexperience of young persons, indiscipline, the nature of the pupils, the unexpected, equipment failure, lack of effective safety controls, lack of training and experience of leaders or even interference by other parties (this is not an exhaustive list).

Risk assessments need to be thorough and well thought through so that the risks present are minimised. Generic electronic risk assessments are available for a range of visits in the M drive; staff need to be mindful that each visit is unique and the most important part of any risk assessment is the minimisation of any risks specific to that particular visit.

The Headteacher, governing body and SLT/EVC have responsibilities and a legal duty to ensure that trips and visits are conducted in such a way that participants and staff are not subjected to unacceptable levels of risk to health and safety. This responsibility is delegated by the governing body to the relevant members of SLT, EVC and the Headteacher.

The Headteacher and governors/SLT/EVC must:

- Be satisfied of the competence (training and experience) of staff to undertake and supervise the various activities;
- Ensure that appropriate training is provided where necessary.

8. Responsibilities

8.1 Trip Leader

One person, the trip leader, shall have overall responsibility for the supervision and conduct of the visit and shall have regard to the health and safety of the group.

8.2 Supervisory teachers/staff

- Staff on school-led visits act as employees of the school, whether the visit takes place within normal school hours or outside those hours;
- Staff must do their best to ensure the health and safety of everyone in the group and act as any reasonable parent/carer would do in the same circumstances;
- Staff and all other adults assisting the trip leader must consent and agree that the trip leader has full authority to reasonably direct their supervision of the pupils;
- When abroad, staff should abide by all laws and be aware that there may be local customs that should be considered.

8.3 Staffing

The organisation of and participation in trips is a voluntary activity.

- The school should ensure that there is an appropriate supervision level at all times and that this level of supervision has been approved by the EVC. No trip should have fewer than two employees of the school so that there is always adequate insured cover in the event of staff illness;
- Requirements for further adult supervision can be met by using associate staff, governors, parents/carers and volunteers. However, any person who has not had a criminal conviction check should never be left in sole charge of pupils (DBS check). In addition, it is important to mention that any duty of care cannot be handed over to a third party and so off-site instructors cannot be used in any ratio considerations;
- Normal ratios are 10-15 pupils per adult.

Many other factors may have to be considered, including for example, the nature of the activities, or the behaviour of pupils or number of SEN students. These factors may lead to a reduction or increase in the staff/pupil ratio.

Organisers and leaders of school trips must be able to demonstrate that the trip represents best value in achieving the written aims. Consideration of best value must include the responsibilities for safety and supervision.

9. Procedures and Protocols

Dates of proposed visits should ideally be submitted at least eight weeks prior to the visit date.

All proposals are made using the Educational Trip/Visit Approval Form available in the M Drive Educational Trips and Visits paperwork. If agreed, the visit is then entered on the calendar and trip leaders will be notified via email. Trip leaders need to complete full trip details. Visits may be planned later than this, but must be authorised by the designated member of SLT/EVC.

10. Behaviour

All pupils and staff who participate in trips and visits that are organised in the confines of this policy are governed by the same rules as regards to conduct and behaviour as those staff and pupils who remain in school. As such, any behavioural incidents must be logged and consequences sought through the appropriate senior member of staff.

11. Pre-visits

For all trips and visits, it is recommended best practice that where possible staff fulfil a reconnaissance visit to become sufficiently aware of any risks that may be undertaken whilst on the trip. In instances where this pre-visit will be chargeable, the appropriate member of staff should inform the designated member of SLT as to the nature and cost of this visit before it occurs. The cost

of the pre-visit should then be factored into the overall price of the trip so that the school is not left liable for costs incurred.

For residential visits, staff should consider the viability of the trip as a whole in consultation with the designated member of SLT so that the trip is not cancelled before remuneration for the pre-visit is accounted for.

12. Day Visits

Planning Procedures

Ideally, precise planning for a visit should begin at least eight weeks before its date. In planning a visit, staff must use the Trips and Visits Checklist - this gives the precise sequence of planning which staff must follow and is available on the M Drive.

13. Sporting Fixtures

In line with DfE recommendations, the intention is not to limit any activity which may enrich the curriculum by insisting upon excessive health and safety restrictions. However, it is important that staff are aware of the medical and contact details of any pupils taken out of school to participate in sporting fixtures. Staff involved in extra-curricular sporting fixtures, will therefore ensure that details of the pupils involved are shared with the EVC and that medical details are obtained as appropriate. Staff taking fixtures must inform parents/carers of the venue of the fixture, timings of departure and return and provide parents/carers with an emergency staff contact for the fixture. This information should also be put on the school website on a regular basis.

14. Insurance

The school's insurance policy includes travel cover for school visits. If planning an outing that a hazardous activity, please check with the E. Wills PA to the Senior team, as additional insurance cover may be required.

15. Transport

The trip leader must hire coaches from a coach company approved by King Edward VI Academy Trust for educational visits. It is recommended that at least two quotes are obtained.

16. Costing the Visit

Costings must be outlined on the initial Educational Trip/Visit Approval Form and take into account, where necessary, administrative costs.

17. Letter to Parents/Carers

A draft letter should now be prepared for parents/carers. This letter must then be submitted for approval to E. Wills, once checked/returned a copy given to parents. There are some standard statements which should be included regarding costs/hardship.

Parents/carers will need at least two weeks' notice in order to pay any contribution and for those requesting hardship consideration to write and receive a reply from the school. When there is no charge, parents/carers must still be notified and must sign a permission slip.

Finally, parents/carers will need to be notified that in the case of over-subscription, pupils may be selected at random or on a first come, first served arrangement.

18. Vehicles

Any trip which includes the use of a staff owned vehicle needs to be risk assessed as appropriate. In these cases, the driving license, valid MOT and proof of ownership for the vehicle in question will need to be provided to the SLT/EVC and parents/carers will need to be made aware. The vehicle must have business insurance.

19. Finance

Contributions for a visit should be paid in cash to reception in a sealed envelope.

20. Permission Slips

Permission slips and consent forms should be collected by the trip leader. Completed forms should be kept by the trip leader. A list of daytime contact/emergency phone numbers dietary requirements and medical information, for each pupil, and member of staff should be collated by the trip leader, circulated to the appropriate staff as indicated on the Trips and Visits Checklist and taken on the trip/visit by the trip leader.

21. Procedures in the Fortnight Prior to the Visit

Mobile phones numbers need to be collected by the relevant contacts, as do the medical kits (from Reception) Ensure all aspects of the Trips and Visits Checklist have been followed.

22. Travelling by Coach

If more than one coach is used on a trip there should be a database of the pupils and members of staff on each coach. Please note, the trip leader should be on one coach and the assistant trip leader on the second coach. A staff member must be sitting at the front of the coach and another staff member must be sitting at the back of the coach. If a double decker is used, there should be at least one member of staff upstairs and members of staff downstairs.

23. Procedures on the Day of the Visit

- If the visit is to depart before 8am, the trip leader should arrange for the coach company to collect the party from the school drive without causing an obstruction to other vehicles arriving for the school day. The site team need to be informed if the gate needs to be unlocked early in the morning or on your return late in the evening;
- Each coach should have a teacher in charge, designated by the trip leader. This teacher should have the a mobile phone and first aid kit;
- Staff should spread themselves throughout the coach rather than all sitting at the front to ensure adequate pupil supervision;
- Explain to pupils that mobile phones cannot be used
- A member of staff should always be there to supervise pupils awaiting collection by their parents/carers, until the last one has safely departed;
- Whilst on the journey or before the journey departs, the designated member(s) of staff responsible for the group(s) of pupils involved must brief the pupils as to the risks that will be undertaken that day and how they can be minimised. These risks should have been identified on the risk assessments;
- The 'Critical Incident' card must be taken and read to ensure that correct procedures are followed should such a situation arise;

24. Residential Visits

For residential visits, the basic procedures are largely the same. However, when costing a visit, insurance is either with the travel company or special arrangements are made with the Headteacher when verifying cost. There are also extra considerations concerning charging, insurance, passports, visas etc. Guidance on these points is given by the EVC and included in the 'Trips and Visits Checklist' on the M Drive.

Ideally, precise planning for a residential visit should begin at least six months before its date. Parents/carers should be given sufficient time to finish making reasonable staged contributions by no later than 12 weeks before the visit. Update meetings between the organiser and the EVC should be held at least 12 weeks and 2 weeks prior to the visit. A Parents'/Carers' Information Evening should be held 3-4 weeks prior to the visit for all overseas residential trips.

25. Communications and Emergency Procedures During School Visits

25.1 Day Visits

a) Preparation:

1. For day visits, the trip leader must be the key contact. The key contact must be contactable at any time;
2. The trip leader and accompanying staff must all have a copy of the trip database with all pupil details. This database must also be distributed to all staff identified on the Trips and Visits Checklist;
3. For all visits, the trip leader must have the emergency telephone number of the EVC/ SLT contact and a second emergency contact.

b) During the course of the visit

1. The trip leader should ensure that all staff mobile telephones are switched on before the visit departs;
2. The trip leader is responsible for checking the attendance of pupils and must not depart before he/she is sure that everyone is accounted for;
3. The trip leader is responsible for communicating the names of any missing pupils from the trip so that the Attendance Officer is aware of any absences. In the event of this being out of hours, a message should be left on the normal school number;
4. If any pupil has not arrived by the due departure time, the trip leader is entitled to depart but he/she MUST inform the school or the emergency contact of this situation;
5. In the case of more than one coach being involved, the trip leader must not depart before other parties;
6. Twitter/text messages will be used to keep parents/carers up-to-date with the trip/arrival time back at school; 9
7. For day visits extending beyond the school day, the trip leader should inform the emergency contact once the party has returned. The SLT/EVC contact assumes all is well unless they are contacted to the contrary.

c) Emergencies

1. A situation is deemed an emergency if an event occurs which involves the health, safety and wellbeing of pupils and/or adults where school and/or parents/carers should be told;
2. The trip leader is responsible for decisions and action taken in an emergency situation. It is therefore the responsibility of accompanying staff to keep the trip leader informed of any situation that might be deemed an emergency;
3. Should a critical incident arise, the procedures on the Critical Incident Card should be followed;
4. If a problem arises during school hours where advice is needed or information needs to be given, the trip leader should ring the school and ask for a member of SLT or the EVC;
5. If a problem arises outside school hours, unless it is a simple delay, the trip leader should ring the emergency contact. The emergency contact should make other SLT members aware as necessary;
6. If a problem arises and pupils have access to telephones, the trip leader should try to ensure that pupils DO NOT telephone parents/carers, unless instructed to do so. All contact with parents/carers should be made via the school or the emergency contact. Rules on pupil mobile phones for trips will be on a case by case basis.
7. It is the responsibility of SLT and the trip leader to follow the school's Guidance for procedures in the event of a critical incident on off-site visits.

25.2 Residential Trips

A) Preparation

1. The organisation of communication and emergency procedures should take place prior to the Parents'/Carers' Information Evening, which must be held approximately 3-4 weeks before departure;
2. The trip leader must be aware of the two emergency contacts and have their contact details to hand at all times. The emergency contacts must be contactable at any and all times;
3. The trip leader is responsible for preparing information for parents/carers that includes details of the emergency contacts on the trip and their numbers and availability. This should be given to them as part of an information pack distributed at the Parents'/Carers' Information Evening or with the final itinerary. A copy of information given to parents/carers on the evening should be added to the M Drive with other key trip paperwork;
4. The two emergency contacts must be given all information that is made available to parents/carers, e.g. itinerary, flight times, hotel addresses etc., and a list of contact numbers for students and staff.

b) During the Visit

1. Details of the visit's progress will be communicated to the emergency contact who will update Reception as updates are received. Twitter/Text Messages will also be used during the trip to keep parents/carers informed;
2. At an appropriate time during the return journey, the trip leader could either contact the parents/carers via Text Message/Twitter or allow pupils to contact parents/carers in order to enable them to meet the party at the designated place promptly;

3. Upon the safe arrival of the party, the trip leader should inform the emergency contact that his/her responsibility is ended.

c) Emergencies

1. A situation is deemed an emergency if an event occurs which involves the health, safety and wellbeing of pupils and/or adults where school and/or parents/carers should be told;

2. The trip leader is responsible for decisions and action taken in an emergency situation. It is therefore the responsibility of accompanying staff to keep the leader informed of any situation that might be deemed an emergency;

3. Should a critical incident arise, the procedures on the Critical Incident Card should be followed;

4. If a problem arises during school hours where advice is needed or information needs to be given, the trip leader should ring the school and ask for a member of SLT or the EVC;

5. If a problem arises outside school hours, unless it is a simple delay, the trip leader should ring the emergency contact. The emergency contact should make other SLT members aware as necessary;

6. If a problem arises and pupils have access to telephones, the trip leader should try to ensure that pupils DO NOT telephone parents/carers, unless instructed to do so. All contact with parents/carers should be made via the school or the emergency contact number. Rules on student mobile phones for trips will be on a case by case basis.

7. It is the responsibility of SLT and the trip leader to follow the school's Guidance for procedures in the event of a critical incident on off-site visits.

d) Passports When applying for a group passport, the trip leader and a deputy must be named on the application so that the deputy can take over if the trip leader is unable to go on the trip. (If there is only a group leader named, the passport becomes invalid if the trip leader cannot travel).