

## **King Edward VI Balaam Wood Academy Provider Access Policy**

This policy statement sets out the School's arrangements for managing the access of providers to the pupils at the school for the purpose of giving them information about the provider's education, training offer, or skill set and pathway needed for access to the career or education sector that the provider represents. This complies with the school's legal obligations under section 42B of the Education Act 1997, updated Sept 2022.

### **Pupil entitlement**

All pupils in Years 7-11 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme that provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies, group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11)**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time, to as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes these options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils

### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

### **Previous providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Halesowen College
- Newman University
- King Edward VI Fiveways Sixth Form
- University College Birmingham

- South & City College
- Cadbury College

### **Destinations of our pupils**

Last year our Year 11 pupils moved to a range of providers in the local area after school:

- Halesowen College
- South & City College
- King Edward VI Five Ways Sixth Form
- Solihull College
- Cadbury College

### **Management of provider access requests**

A provider wishing to request access should contact Yolanda Duckworth Careers Leader and Head of Year 10 and 11 via 0121 464 9901, email address: [y.duckworth@bwa.kevibham.org](mailto:y.duckworth@bwa.kevibham.org)

### **Opportunities for access**

We welcome input into our careers provision from employers, employees, Universities, Apprenticeship, Higher and Further education providers. Our connections include former pupils, parents and local employers and providers and we are keen to widen this participation.

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. These include a Careers Fair; mock interviews for Year 10, enrichment days when pupils in KS3 and KS4 receive enterprise and career focused workshops; Career Shorts for all years; a week's work experience for Year 10; assemblies on apprenticeships; A-level options and careers; Outside agencies are also invited to support the curriculum in all subject areas. Some examples are performance poets and authors; visits from HSBC, Bloor Homes, see our website for more details.

### **Premises and facilities**

Rooms and presentation resources will be made available for discussions between the provider and pupils, as appropriate to the activity. This will be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant literature in the library to be made available in the careers resource section, which is managed by the School Librarian. This resource is available to pupils before, during and after school.

### **Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with the The Careers & Enterprise Company via [provideraccess@careersandenterrise.co.uk](mailto:provideraccess@careersandenterrise.co.uk)