



KING EDWARD VI
BALAAM WOOD
ACADEMY



KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM

Our Religious Education Learning Journey.

Bold **Ambitious** **Collaborative** **Kind**



Get an
apprenticeship
or join a training
programme



Study at
College
or Sixth
form



Results day

Revision

Crime and
Punishment

Existence of God



Sikh Practices



YEAR
11

Sikh Beliefs

Religion, Peace
and Conflict

Relationships and
Families

Christianity
beliefs



Christianity
Practices



Epistemology

Ethics



Metaphysics

Crime and
Punishment

Religion and
Science



YEAR
9

Religion and
Equality

Religion and
People

Eastern
Religions



Worship

Religion and Life

Judaism



GOD

WORLDVIEWS

CENSORED

YEAR
7

welcome

Christianity
beliefs and
practices.

Sikh beliefs
and
practices

Relationships
and Families

Existence of
God

Crime and
Punishment

War, peace
and conflict

Curriculum Explanation: RE

Year 7	Year 8	Year9
<p><u>Worldviews</u></p> <p>This is a good introduction to RE, as students can explore key terms such as theist/atheist and look at how beliefs are formed. Also how beliefs influence our behaviour.</p>	<p><u>Religion and Life</u></p> <p>In this unit pupils’ explore a variety of life ‘issues’ that people face and how religion can impact their decisions such as euthanasia, abortion, eating meat etc. This is a nice introduction to ethics.</p>	<p><u>Metaphysics</u></p> <p>This unit will give the students a real introduction to philosophy looking at the nature of reality and the possibility that this is all just one big super computer (Matrix will be used ☺)</p> <p>Here we can look at key philosopher Plato.</p> <p>This will build cultural capital exposing student to topics they may not necessarily have come across – we can also suss out potential for students to complete School certificate in Philosophy from NCH?</p>
<p><u>God</u></p> <p>Students now understand what a theist is so now can go on to look more closely as the concept of God and think critically about God’s characteristics.</p>	<p><u>Religion and People</u></p> <p>This unit of work focuses on key religious people throughout history to now. Developing an understanding of the role holy people have had and contributed to society today.</p>	<p><u>Epistemology</u></p> <p>Continuing with a philosophy theme for year 9, student will look at how we gain knowledge. Introducing key philosopher Descartes. This links nicely with looking at how we can trust sources (sometimes not even our senses are reliable!)</p>
<p><u>Judaism</u></p> <p>This is a good time for them to look at some ne of the 6 main world views. I choose Judaism as not one that is studied at GCSE so giving the students the opportunity to develop a breath of religious knowledge.</p>	<p><u>Religion and Science</u></p> <p>In this unit of work common misconceptions about the clash of science and religion are explored, can a modern day science driven Britain still have room for religion? We look at the roles both religion and science have played to aid human understanding of the world we live in.</p>	<p><u>Ethics/morality</u></p> <p>Still continuing with a philosophy theme for year 9 we can introduce the argument from morality here. Linking back to year 7 where they discussed where atheist get morals from. Students will look at right or wrong, how we make decisions about what is right or wrong bringing in key ethical theories such at utilitarianism and Kantian ethics.</p>
<p><u>Eastern religions</u></p> <p>This is introducing the students to a concepts from Eastern religions such as Karma/Dharma and moksha so I nice juxtaposition to the study of Judaism in the previous unit. It also allows for a philosophical approach seeing the links between religion an philosophy.</p>	<p><u>Religion and Equality</u></p> <p>This unit of work explores the role of religion in promoting equality both within religion itself and outside. It is a lose introduction to social justice and feeds nicely into the wider curriculum.</p>	<p><u>Crime and Punishment</u></p> <p>After looking at right and wrong and how people make decisions about their behaviour this will lead on nicely to an introduction to crime and punishment. This should be a good opportunity to build foundations for GCSE, it will a theme covered in GCSE year 11, but this will allow for and deeper study of why people commit crime and how the UK treats</p>