

Our Modern Foreign Languages Learning Journey.

Collaborative

Kind





Curriculum Explanation: FRENCH KS3

Greetings and introducing yourself	Free time	School
and your family	In this unit pupils' explore a variety	In this unit, students will be talking
	of hobbies that they do at the	about their school in general
In this unit, students will learn basic	weekend. Also they will be	including school subjects/ uniform/
vocabulary and will start to	introduced to past tense structures.	school description and their routine
communicate in the target language		before and after school.

Year 8

before and after school.

Year9

Home

with their peers.

Students will have gained more knowledge and vocabulary in French. This unit of work focuses on describing their home and neighbourhood and using positive and negative opinions.

Year 7

Invitations

This unit of work focuses on asking questions about going out/ accepting or declining these invitations using a variety of excuses.

Chores/ pocket money

This unit focuses on how students help around the house with a variety of structures and tenses used. That will link up to pocket money and part-time jobs in the future.

Routine

Students are learning to develop their answers by adding more opinions, reasons. Also they are able to ask questions and they can conjugate some regular verbs ending in -er and one irregular verb (faire=to do) in the present form.

Drinks and foods

Students will learn about expressing opinions about the foods and drinks they like and dislike. They will be able to take part in a role play in a restaurant. This will boost their confidence in Speaking. Pupils will develop a knowledge of French culinary in different regions of France.

Shopping transactions

Pupils will learn new vocabulary about food shopping in the market and clothes shopping with an emphasis on practising speaking through role play (shop keeper and customers)

Hobbies/holidays

This is introducing talking about hobbies using infinitives and opinions such as: j'aime faire / j'aime jouer/ j'aime danser Aloso students will be introduce to a new tense: immediate future, to express their future holidays.

Holidays

and its monuments)

This unit of work is focusing on talking about holiday destination/ dream holidays reinforcing the use of different tenses: present past and future. Also pupils will develop their knowledge of France tourism (Paris

Future plans

Students will talk about their future plans, making a CV and understanding job adverts. Students will be reinforcing the future tense and applying it in their written work.