

Balaam Wood Academy

HOME LEARNING POLICY



KING EDWARD VI
BALAAM WOOD
ACADEMY



KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM

At King Edward VI Balaam Wood Academy we believe that home learning provides an opportunity to:

- Develop the life-long learning skills needed in the modern world
- Give students the opportunity to learn through a greater variety of media
- Improve the performance of our students in examinations and, therefore enhance their life chances.

Our aim is for each pupil to develop talents and interests to the full while experiencing a broad and balanced curriculum throughout Years 7 to 11.

Evidence suggests home learning is most effective when:

- it is set regularly, in little chunks
- it takes about 5-10 hours per week for pupils at KS3 and slightly longer for pupils at KS4
- it is an integral part of learning and not an add-on
- tasks aim to embed, improve, extend, and apply learning
- it incorporates transfer of learning so pupils apply ideas to unfamiliar contexts
- feedback on completion is timely and specific
- it is valued by both pupils and teachers

Aims of the policy

- Create an environment where it is recognised that the consolidation of class work is an important part of the learning process.
- Enable pupils to understand that independent learning is a vital component in achieving academic success and developing a growth mindset.
- To enlist the support of parents and carers becoming active partners in helping pupils to maximise their skills through extended learning opportunities.
- To ensure that pupils receive a balanced amount of home learning which both offers challenge and enriches their curriculum.

Purpose and principles of setting home learning tasks

- All pupils to engage with and complete home learning according to the home learning timetable
- Staff to ensure the home learning task is clear and is set as a PPT/word document with voice over and instructions are clear and simple for pupils and parents
- ALL Pupils ARE EXPECTED to produce quality work which demonstrates clear knowledge and learning
- Home learning habits will support pupils to build a routine that is manageable, motivating, fostering independence and including the KEVI BWA learning habits
- Home learning needs to focus on pupils knowing and remembering more linked to the curriculum
- There is a No Opt out policy pupils must complete work

Home learning for Core subjects will be set using Century Tech and for non-core via class charts using either home learning books or Microsoft form quizzes and knowledge organisers.

The role of pupils

- To record home learning in their planners.
- To check class charts for specific details of the home learning.
- To manage their time effectively to meet deadlines.
- Speak to the teacher in advance of the deadline should they have any difficulty in completing the tasks.
- Complete home learning to a high standard.

The role of Teachers

- Issue home learning regularly in accordance with the published timetable.
- Record on class charts when home learning has or has not been completed.
- Set reasonable deadlines which allow pupils to complete tasks to the best of their ability.
- Acknowledge the home learning timeously to give pupils appropriate feedback on any misconceptions.
- Use the home learning as an opportunity to assess pupil progress and understanding and adapt lesson planning accordingly to ensure pupils are adequately challenged and supported.

- When setting extended home learning tasks break the activities down for pupils weekly to support pupils in managing their workload.
- Home Learning tasks must be based around one of the following types of learning:
 - Redrafting and Revisiting concepts
 - Research tasks
 - Extended Response pieces
 - Revision tasks
 - Responding to sources
 - Retrieval and practice
 - Reading

The role of parents and carers

The role of the parent/carer is crucial if a child is to gain success from home learning. To reinforce its value through positive feedback will give pupils the confidence to persevere, work hard and reach high standards of achievement.

Parents/Carers can assist by:

- Providing a quiet place to work
- Ensuring your class charts account is activated
- Checking the home learning set via Class Charts and monitor if deadlines have been met.
- Checking the time spent on individual tasks
- Checking presentation and content of all home learning being returned to school.
- Signing the planner each week.
- Providing the school with information about any problems through the planner or by contacting the school directly via Class Charts, email or the academy reception
- Contact the class teacher if you have any concerns or difficulties about the home learning set.
- Contact the Head of Year/Tutor with any other concerns or difficulties.
- Encourage your child to use the home learning club.

Home Learning Support

It is important that pupils develop good habits of learning and understand learning doesn't stop at the end of the school day. Sometimes home can be busy and distracting and the Home Learning Club allows pupils to access a quiet space and computers, together with staff assistance if required.



**KING EDWARD VI
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Educational excellence for our City

HUB Opening Times

| WEEK ONE | | |
|-----------|--------------|------------|
| Day | Time | Year Group |
| | After School | |
| Monday | 3.05-4.05pm | 7-11 |
| Tuesday | 3.05-4.05pm | 7-11 |
| Wednesday | CLOSED | |
| Thursday | 3.05-4.05pm | 7-11 |
| Friday | 3.05-4.05pm | 7-11 |
| WEEK TWO | | |
| Day | Time | Year Group |
| | After School | |
| Monday | 3.05-4.05pm | 7-11 |
| Tuesday | 3.05-4.05pm | 7-11 |
| Wednesday | CLOSED | |
| Thursday | 3.05-4.05pm | 7-11 |
| Friday | 3.05-4.05pm | 7-11 |

Please note from June 21 the hub will be open to all year groups and mixed bubbles.

Home Learning Summaries

| Faculty Areas | Type of learning task | Home Learning Summary |
|---------------------|---|---|
| English KS3 and KS4 | 1. Redrafting and revisiting 3. Extended Response pieces 4. Revision tasks 5. Responding to sources 6. Retrieval and practice 7. Reading | Century initially in KS4 Spring One. SMO to lead in the faculty (See implementation plan) Extended writing booklet to support in addressing misconceptions as identified through Century KS3 home learning books and six sequenced home learning tasks to address reading, extended response and revision September 21 Century across all Year groups |
| Maths KS3 and KS4 | 4. Revision tasks 6. Retrieval and practice | Century initially KS4 for the rest of the Academic Year. JFO to lead in the faculty (see implementation plan) Additional examination booklets to practice weaker areas as identified by Century Sparx KS3 until end of the academic year. Home learning reflects the sequence of lessons of that term, and mirrors the curriculum. Each half term of Sparx has been programmed with Maths' scheme of learning. Revision and retrieval key skills. September 21 Century across all Year groups |
| Science KS3 and KS4 | 4. Revision tasks 5. Responding to sources 6. Retrieval and practice 7. Reading | Century initially KS4 for the rest of the Academic Year. API to lead in the faculty (see implementation plan) In KS3 home learning books and Knowledge Organisers, to support with fortnightly retrieval of tier three vocabulary, key concepts and required equations. Revision and retrieval key skills. Home learning books and Knowledge Organisers in KS3, to support with fortnightly retrieval of tier three vocabulary, key concepts and required equations |
| Humanities | 4. Revision tasks 5. Responding to sources 6. Retrieval and practice 7. Reading | In Key Stage 3 and 4 All pupils will be issued with a home learning book to complete their independent learning tasks in at the beginning of every half term, pupils will be given home learning tasks to cover that half term. All pupils will be expected to complete one task every two weeks and be able to show these to their teacher fortnightly. At the end of every half term all pupils will be expected to hand in their home learning books for checking and marking by teachers. |
| Creative Arts | 2. Research tasks 3. Extended response pieces 5. Responding to sources 7. Reading | Art/Textiles Home learning sketchbooks Quality accompanying resource booklet folder Food Technology Pupils will be set a Microsoft quiz which will test knowledge recall on topic areas they have been studying in lessons. ICT Booklets linked to theory and the area of study. Performing Arts |

| | | |
|----------------------|--|---|
| | | Pupils will be set a Microsoft quiz which will test knowledge recall on topic areas they have been studying in lessons. |
| PE | 4.Revision tasks 6.Retrieval and practice | In KS3 pupils will also be asked to complete a knowledge organiser quiz every fortnight. Pupils will use the knowledge organisers which will be used within lessons and put online on class charts, to answer the quiz questions In KS4 BTEC sport pupils will be set weekly unit 1 content such as quizzes, exam questions or short answer questions. |
| Personal Development | 6.Retrieval and practice | Pupils will be set a Microsoft quiz which will test knowledge recall on topic areas they have been studying in lessons. |

Home learning timetables

Guide timetables are set out below. Teachers will inform pupils of the day they can expect to receive home learning so this can be recorded in pupil planners. All timetables can be found on the school website at the following location:

<https://bwa.kevibham.org/homework-timetable/>

Key Stage 3

Year 7 Home Learning Timetable 2020-21



| Week One | | | | |
|----------|-------------------|----------------------|-----|---------|
| Mon | Performing Arts | Personal Development | RSE | Reading |
| Tue | Science | | | |
| Wed | English | Geography | | |
| Thu | Religious Studies | | | |
| Fri | Maths | | | |
| Week Two | | | | |
| Mon | Food Technology | Art | ICT | |
| Tue | Science | | | |
| Wed | English | | | |
| Thu | History | French | | |
| Fri | Maths | PE | | |

Key Stage 4

Year 10 Home Learning Timetable 2020-21



| Week One | | | | |
|----------|--------------------------------|------------------|-------------------------------------|------------------|
| Mon | English | BTEC Sport | | |
| Tue | Biology: 10Bi1, 10Bi2 | Chemistry: 10Ch1 | Physics: 10Ph1, 10Ph2, 10Ph3, 10Ph4 | |
| Wed | 10D Art (CHO) 10C Art (Eda) | Spanish | Performing Arts | |
| Thu | Maths | 10B Geography | | |
| Fri | Food Technology | Ethics | History | 10A Geography |
| Week Two | | | | |
| Mon | English | BTEC Sport | | |
| Tue | 10C Art and 10D textiles (KMI) | Spanish | | |
| Wed | ICT | 10B Geography | Biology: 10Bi3 | Chemistry: 10Ch2 |
| Thu | Biology: 10Bi4 | Maths | Chemistry: 10Ch3 10Ch4 | |
| Fri | Food Technology | Ethics | History | 10A Geography |

Home Learning Monitoring

The day to day monitoring of home learning will be completed by the subject teacher and Head of Faculty (HOF). If parents feel that home learning is not being set or the quality of work does not enhance learning they should contact the HOD for that subject area.

Incomplete home learning will be recorded using Class Charts. If a pupil, consistently fails to complete a piece of home learning parents will be contacted and additional sanctions may be put in place.

Rewards

High quality home learning and a good work ethos should be sensitively praised in class. Where appropriate, examples of excellent home learning will be posted on the Academy's social media. Completed home learning will be recorded in Class Charts and pupils may receive a reward sticker.

Home learning concerns

Should pupils, parents or carers have any concerns regarding home learning please see below for guidance of who to contact:

