



KING EDWARD VI  
BALAAM WOOD  
ACADEMY



KING EDWARD VI  
ACADEMY TRUST  
BIRMINGHAM

# Our History learning journey

**Bold**

**Ambitious**

**Collaborative**

**Kind**



Weimar and  
Nazi Germany



Cold War



Results day

Study at  
College  
or Sixth  
form



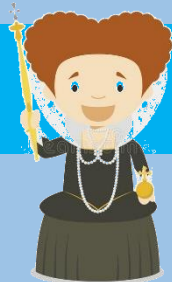
Get an  
apprenticeship  
or join a training  
programme

YEAR  
**11**

Elizabeth I

WWI medicine  
depth study

Medicine  
c1250-  
present



Interwar years

WWII



Terrorism

YEAR  
**10**

Pearson  
Edexcel

Causes  
and  
events of  
WWI

Rise of the Nazis

The Holocaust

Industrial Revolution

Commonwealth  
and Restoration

YEAR  
**9**



Empire and  
Slavery

English Civil War

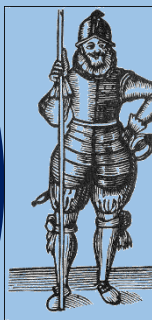
Medieval health  
and disease

YEAR  
**8**



Wars of the  
Roses

Tudor  
England



Medieval  
Life

YEAR  
**7**

Norman  
England



Roman  
Britain

What is History?

welcome

Medicine  
and Health

Challenges  
to power

Britain's  
place in the  
world

Internation  
al History

Local  
History

Conflict

# Curriculum Explanation: History

Year 7	Year 8	Year9
<p><b><u>Roman Britain</u></b></p> <p>This is a good introduction to the skills required for history. Pupils explore the impact of the Roman invasion using both primary and secondary source evidence.</p>	<p><b><u>Tudor England</u></b></p> <p>This unit of work begins the focus on the impact of changing religion on England.</p> <p>This also provides the background for the GCSE unit on Elizabeth I.</p>	<p><b><u>Causes and events of WWI</u></b></p> <p>This unit explores the changing relationships between Britain and other countries in both Europe and the world.</p> <p>They also explore the impact of WWI on Britain both financially and socially.</p>
<p><b><u>Norman England</u></b></p> <p>Pupils now begin to understand the foundations of modern British society and their roots. The year 7 theme of challenges to power continues through this unit, examining the Norman invasion as well as the English people attempting to overthrow the Norman monarchy.</p>	<p><b><u>English Civil War, Commonwealth and Restoration</u></b></p> <p>This is the last major challenge to power in the UK from within and pupils explore the situation in England when there was no monarchy. It allows pupils to better understand the power of Parliament today as well as continuing the theme of the power of religion in Britain.</p>	<p><b><u>Interwar years and rise of the Nazis</u></b></p> <p>The main focus is on the interwar years in Germany although lessons are taught on Britain at this time as well as the impact of the Great Depression globally.</p> <p>By exploring the rise of Hitler and the Nazis, pupils can see how a political system can be manipulated to ones own ends and understand the impact of hindsight on the study of history.</p>
<p><b><u>Medieval Life and Health</u></b></p> <p>This is the first instance in which pupils are exposed to the GCSE theme of health and medicine. It allows for direct comparison between Medieval and modern life.</p> <p>This unit also allows pupils to explore local history and the development of Birmingham into a town.</p>	<p><b><u>Industrial Revolution</u></b></p> <p>Pupils explore the development in Britain’s status in the world and it enables them to understand how Britain became such an important economic superpower.</p> <p>This unit also allows for a more in depth look at the development of Birmingham into the second largest city in England.</p>	<p><b><u>The Holocaust</u></b></p> <p>This unit is based on the Holocaust Education Trust scheme of learning aimed at allowing pupils to explore individual stories of those involved – as victims, perpetrators, bystanders and rescuers. Pupils explore the escalation in things which can happen if no one intervenes to stop them and also look at the longer term impact of these events</p>
<p><b><u>Wars of the Roses</u></b></p> <p>This is the last major war over the monarchy of England (the aim of the Civil War was not to unseat the monarchy) and allows pupils to see the basis of the modern monarchy.</p> <p>They also explore history in the news as we study the discovery of the body of Richard II under the carpark and its historical significance</p>	<p><b><u>Empire and Slavery</u></b></p> <p>This unit allows pupils to better understand the role that Britain has played in the development of the world around them.</p> <p>It helps them to see the impact that Britain has had on the world and also how Britain’s relationships with other countries has impacted all parties involved – both positive and negative. They examine the impact of slavery in both the short term and long term allowing them to better understand some modern day issues</p>	<p><b><u>Terrorism</u></b></p> <p>This unit is aimed at developing pupils’ tolerance of those they meet in the community and give them a better understanding of the background to terrorist organisations and the impact that their actions have. It also helps them to differentiate between terrorists and the stereotypical view of Muslims that many pupils demonstrate during this unit of work.</p>