2021 TAG Appeals Process School performs centre review FOUNDATION BIRMINGHAM **Results issued** 10 August A Levels The types of procedural failure a student may raise and a centre will need to Student requests a centre Educational excellence for our City 12 August GCSE check may include: review a) the existence and consideration of mitigating circumstances at the time of b) the provision of agreed access arrangements/reasonable adjustments for Any student may submit a request for a centre review on the grounds that the centre has: c) the process for determining and quality assuring grades (for example failed to follow its procedures properly or Complaints about the award of TAGs are outside internal standardisation, authentication of student work). consistently in arriving at that result or made an administrative error in relation to the the scope of the Academy An example of a centre administravite error is the transposiing of the grades Trust Complaints Policy. This is save for where for students with similar names. Students to complete the request and matters relate to TAGs but lie outside the Summer In cases where the centre considers that there has been a procedural failure consent form. including their UCAS ID for or administrative error, the centre needs to decide whether this affected the 2021 Exams Appeal priority appeals. Process and at the grade submitted to the awarding organisation. express discression of the Priority window ends 16 August Proposed Academy Trust A centre review application cannot be withdrawn once a finding has Non-priority window ends 3 Septembe change to been made. grade NOTE: Grades can go up, down or stay the Grades can go up, down or stay the same same An appeal can only be made against a result Priority window ends 20 August issued. Any student who believes that the centre's decision to withdraw an entry due to Non-Priority ends on 10 September insufficient evidence on which to determine a Teacher Assessed Grade, or not to make an entry in the first place, must raise such School informs awarding concerns through the centre's complaints No change process. to grade organisation The school informs the awarding **Grade stays the same** organisation who will check centre review findings and any impact on the grade and issue a final grade. If no error is found, or it is possible **Stage Two Appeal** for a procedural failure or an The resulting outcome may be that the administrative error to be identified grade is raised or ilowered, depending on but for this not to have had any Student not satisfied with the outcome the impact of the error or failure impact on the grade awarded. In of the centre review and asks the A Level Students should this case the outcome of the school to appeal to the awarding notify their higher education provider that review would be that the grade organisation. stays the same. they have requested an appeal at the earliest A student can only appeal to the possible opportunity awarding organisation upon If the student is so they can decide how completion of the centre review by the dissatisfied - proceed to handle their offer. **Correcting grades where a student** school. to stage two appeal has not requested a review NOTE: Grades can go up, down or **School informs** Where the school discovers that an error has led to other student of students receiving grades that are incorrect, the school centre review should consider whether it is appropriate to correct the outcome grades for these students too. In most cases, it will be appropriate to correct the grade in order to ensure that all students receive final grades which accurately reflect their performance. Page 1 of 2 Laura Ganderton, Company Secretary & DPO Student to submit the stage two form to the school **2021 TAG Appeals Process Continued** Student to provide the grounds of appeal along with evidence to support the appeal, explaning KING EDWARD VI FOUNDATION BIRMINGHAM what the student believes went wrong and how it mpacted their grades Educational excellence for our City Awarding organisation review The awarding organisation will decide whether the appeal will be accepted for evaluation or School submits the appeal not. The decision whether to accept the application for an appeal is based on: a) whether the grounds of appeal are within the remit of the appeals process (where a School submits the appeal to the awarding organisation on the student's behalf following their written rationale is required) b) whether a centre review has been completed c) the timing of the application in relation to the published deadlines for submitting appeals A centre must submit an appeal to the awarding organisation if the student considers that: d) whether the student has confirmed that they consent to their grade being raised, lowered a) the centre did not follow its procedure properly or consistently in arriving at the result, or during the centre review b) the awarding organisation made an administrative error in relation to the result If an application for an appeal is not accepted, the reason(s) for this will be given. c) the centre made an unreasonable exercise of academic judgement in the choice of evidence from which to determine the grade and/or the determination of that grade from the evidence Awarding organisations will accept requests for appeals to be withdrawn as long as no finding has been made. If the student appeals to the Awarding Organisation on either procedural or academic judgement grounds the School should include the evidence checklist with the submission. Once the appeal is submitted the Further information school should notify the student. The Ofgual document Guidance for the General Qualifications Alternative Awarding Framework sets out that an appeal is 'not an investigation by the awarding organisation but Awarding organisations will not accept appeals directly from students or parents an evaluation of the Learner's result in light of the grounds of appeal'. This document may be found at: https://www.gov.uk/government/publications/general-qualificationsalternative-Priority window ends 23 August awarding-framework Non-Priority window ends 17 September **School reviews TAG** What can students do if School reviews TAG as requested by the Direct centre to **Awarding organisation outcome** awarding organisation. The centre must Where the student submits an they are still unhappy with to review TAG appeal on more than one ground . then inform the awarding organisation if it their grade? (e.g. the awarding believes there should be a change to the organisation is asked to review both procedures and the exercise As a result of the appeal, the case will either be rejected (disallowed) or upheld (allowed) in whole or in part. The Students will have an opportunity to resit of academic judgement), fact that an appeal has been upheld (allowed) will not An awarding organisation may impose their GCSEs and A levels in the autumn necessarily result in a grade change for the student. exam series in November 2021. a change to the grade. . longer. This could be an important . consideration for Where the awarding organisation: students who urgently need the identifies a procedural error or outcome of their appeal. finds alternative evidence should have been included _ . . __ . . . in the range of evidence and that this may have **Exam Procedures Review** impacted the Teacher Assessed Grade, they will report School to inform student of Service these findings to the centre and direct them to review the Teacher Assessed Grade (TAG). outcome Following the conclusion of the awarding The awarding organisation reports the outcome of the organisation's appeal process, a student appeal, with reasons for its decision, to the centre. The centre must share the outcome of the who remains concerned their grade was awarding organisation appeal, and where incorrect may be able to apply for a appropriate the next stage of the process, procedural review to the Exam Procedures Review Service (EPRS) from with the student promptly. the relevant regulator.

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